



## The project in a nutshell

The transnational project PERVET, “The personal facilitator: a challenge for VET”, started the 1st September 2015.

PERVET is a project funded by the Erasmus + program in action K2 strategic partnerships, under the Vocational Educational Training.

The project team is composed of three different subjects of three European countries.

For the Czech Republic, ProEduca nonprofit organization active in vocational education and with specific expertise on the project management, for Italy Bluebook LTD, the Italian communications company with specific expertise on equal opportunities for all; and for Lithuania, the agency vocational training, Panevezys Labour Market Training Centre.

The Pervet project aims at reducing the gap between the supply of skills offered by the vocational educational training system and the skills required by the labor market: an alliance in this sense between vocational educational training and labor market will provide tools for growth.

Through a local research on VET system, the project is going to design and release and intellectual output: “the personal facilitator” new curriculum.

The personal facilitator is a high-skilled person who, inside private companies and public bodies, empowering and working on his/her basic and transversal skills (communication in the mother and foreign languages; digital competence; mathematical competence and basic competences in science and technology; learning to learn; interpersonal, intercultural and social competences and civic competence; sense of initiative and entrepreneurship; cultural expression) can help both working people and companies to reach two strategic results: improving the quality of working environment and the quality of services and improving the quality of workers lives, above all women in their reconciliation of work and family lives.

---

# The research

The study explores the need of work-life balance in Europe and in three European countries – Czech Republic, Italy and Lithuania – and the ways a new professional, focused on this issue, could improve companies' efficiency and people lives.

The issue will be explored starting from an analysis of the gender equality framework, the current

EU-level tools to support work-life balance and the tools available at national, regional level in partners' countries.

The research also will prospect the CSR framework -above all the Corporate family responsibility one- as it centers the focus in particular on the companies' attitude towards the balance between work and personal life for men and women workers.

According to the definition of curriculum *as a normative document (or a collection of documents) setting the framework for planning learning experiences* and to provide answers to fulfill the project objectives, the research will be carried out using literature reviews, expert interviews, analysis of countries best practices and case studies on VET curricula. Employers and employees will be interviewed and the new profile will be designed defining learning outcomes, objectives, contents, place and duration of learning, teaching and assessment methods.

The SoTA proves that the need of new strategies to address the challenge of a full balance between work and life is an open challenge and an increasing point of interest: we are going to design one possible way.



## The first TM



The first transnational meeting took place in Czech Republic - České Budějovice - in October 2015. During the meeting we planned the designed the research and met three local stakeholders: a representative of a VET provider, of a temporary employment centre, and a representative of the local public employment office to collect their suggestions and feedbacks. The

second TM will take place in Italy in September 2016; the last one in Lithuania at the end of the project: August 2017.

---

[Join us on pervet-erasmusplus.eu](http://pervet-erasmusplus.eu)

Questo progetto è stato finanziato con il sostegno della Commissione europea. Questa comunicazione riflette il puntoni vista dell'autore e la Commissione non può essere ritenuta responsabile per qualsiasi uso che possa essere fatto delle informazioni in essa contenute.



Funded by the  
Erasmus+ Programme  
of the European Union

[Unsubscribe - Edit your subscription](#)

ERASMUS+ Cooperation for innovation and the exchange of good practices - Strategic  
Partnerships for vocational education and training