

## Strengthen Individual Competences through ICTs



**In May, all partners of the SIC TIC project met in Ubrique (Spain) for 5 days of knowledge exchange about teaching digital skills. This is what we learned.**



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## Students create a digital tourist guide using QR codes

Students from Ubrique created a digital audio tour of their home town as part of the school project.

This project of the Spanish students integrates 3 different programs:

- 'Cultural history' students collect information, anecdotes and local knowledge about the most important cultural monuments of the town;
- English program students translate this content from Spanish to English;
- ICT students organize all data and create a series of QR codes.

The codes link to recorded audio tracks in which the town's main cultural items are described to the public.



This is an example of a sign with QR code visitors will find at the cultural item

### What is the strength of the project?

"All students feel involved in the creation of content, they are eager to learn because of the tangible outcome," says Kike, the school director. "CEPer Siete Vilas has a lot of experience with this kind of project based approach. The teacher starts from the students interests to give them tasks related to the project's aim. In this way, learning digital skills becomes a means, not an end in itself."

## Atlas inspired by the Spanish example: audio guides for newcomers

**In Atlas we are inspired by the method explained by our Spanish partner. We want to use QR codes for the exhibition 'the Democracy Factory'. The students of our social orientation courses visit the exhibition to discuss identity, diversity and citizenship.**

**We want to turn large texts into audio tracks accessible by QR codes. Right now we notice that the large amounts of texts in one language are an obstacle for many of our students who are mostly non-native speakers.**

**By introducing QR codes that lead to audio tracks, we make sure that**

- the information is available in different languages
- students can access the information at their own pace
- students can feel more comfortable with digital tools

We can also involve the students in this process, following the example of CEPer Siete Vilas.

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## The value of European projects in adult education: a teachers conference in Arcos

**In Arcos we attended the Provincial Conference of Best Practices in Adult Education. This conference was initiated by our Spanish host. All four SIC TIC partners presented our project to an audience of around 150 teachers coming from adult education schools and high schools, official schools of languages and some other public institutions involved in adult education in the province of Cadiz.**

**The aim of the Conference, which was held for the first time, is to motivate teachers to exchange good practices across school boundaries. In addition, schools know about the Erasmus+ funding program and the benefits of participating in an Erasmus+ project.**

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## What's next for our project

**In the upcoming months we will further analyse the similarities and differences between our organisations and our approach on teaching digital skills.**

**Our second Teacher Training and Learning exchange will be in Czech Republic in the end of November 2018. The program will consist of workshops on our approach to learners with different profiles and on the tools we use teaching digital skills. We also want to think about the difficulties we experience and how to deal with them.**

**Stay tuned!**

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