SIC-TIC

Strengthen Individual Competences through ICTS

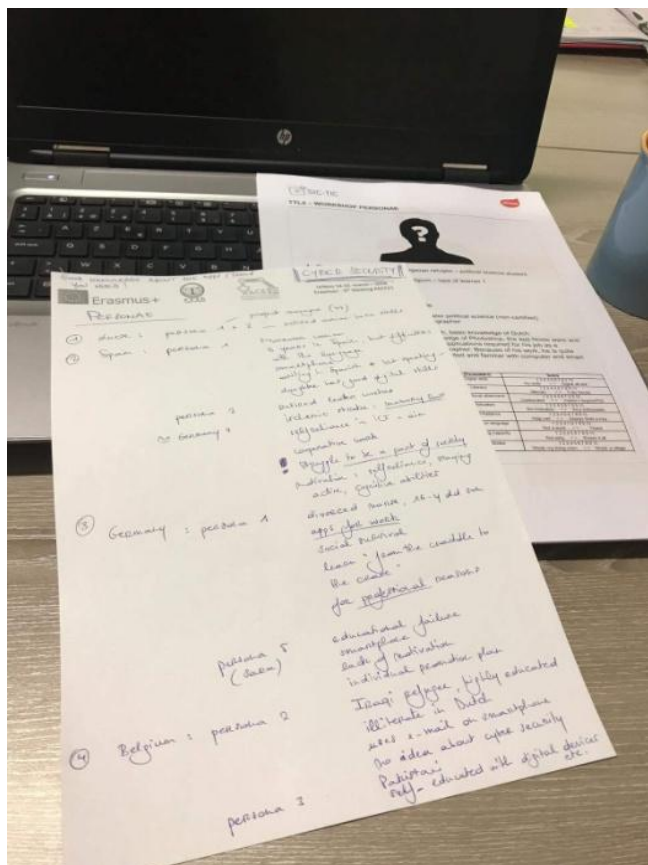## We met for the second time on our common training activity!

In the end of November 2018 we met in České Budějovice, Czech Republic to continue in the work and share the experience of the good practices we use in our ICT classes. This time we focused on the comparison of the methods we use and finding common solutions, considering the contents, curriculum and diversity of the learners in the various classes.

An excellent choice of participants for the training resulted in a series of busy round-table discussions about each topic, supported by presentations and personal experience by the partners. During the workshops we came up with many practical ideas for the follow up.

Key outcomes from the training activity

1. **Innovative approaches** are born every day.

2. Even tiny innovations may bring **major changes** in the process.

3. Each partner has a broad knowledge and rich experience in their job and the **best practice is transferable** among partners.

4. The **role of teachers is changing** into enablers that provide the necessary tools so learners can work on the development of competences, rather than (only) knowledge transfer.

5. **Working with general and transversal** enables teachers to work in a tailor-made way.

6. **Knowing the target group** (real needs and expectations, previous skills and knowledge) **is essential** to plan our ICT clases. A previously established curriculum is counterproductive and useless.

New approaches we learned and trained

1. **Personae workshop** helps to find common solutions for different persons with different ICT backgrounds.

2. **Walk and Talk** approach introduces a learning method where the knowledge is being gained during the physical activity,

3. **Digital storytelling** is a low-threshold method for teaching digital skills tolearners within a project-based approach in order to enhance the learning impact?

4. **Thematic lessons** suggest to build-up an ICT class around a common interest for a bigger involvement of the adult learners.

5. The development of some basic materials about different interfaces and how to teach our learners to work with them.

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