



# CLAY

Closing the Loop  
Along with  
the Youth 

## Project progress

We hope this newsletter finds you well and you are looking forward to enjoying the Christmas break!

A lot has happened since our last newsletter in September!

After the **digital training materials** had been **finalized**, the CLAY team fully focused on **translating them into the national languages**.

In addition to this, also a short **introduction video** to the CLAY project as well as a **brochure** have been developed, to **support spreading the CLAY project and its learning materials all over the world**. Both can be accessed via the [project website](#)!

Moreover, we started **creating the open educational resources (OER) platform** and have already completed it in English as well as all the other national languages. It is **accessible via the project website**! So, another big step was taken.

All partners **worked closely together to advance the project and complete all tasks on time**. So, nothing hinders a conscientious **end of the project in January**!

## Partners



AUSTRIA

Bit management Beratung GmbH  
[www.bitmanagement.at](http://www.bitmanagement.at)  
[www.proceed.co.at](http://www.proceed.co.at)

ProEduca

CZECH REPUBLIC  
ProEduca z.s.

[www.proeduca.cz](http://www.proeduca.cz)



ITALY

ITALY

Training 2000  
[www.training2000.it](http://www.training2000.it)



TURKEY

Solution Based Training and Consultancy  
[www.sbtc-tr.com](http://www.sbtc-tr.com)

## Next steps

After our well-deserved Christmas holidays, we will meet again on the **13<sup>th</sup> of January** to check for open issues before the **project end at the end of January 2022**.

Until then, we will complete a **second pilot test phase of the OER platform and the digital training materials** and dedicate ourselves to **dissemination activities**. Up until the end of the project, we will do our best to disseminate the documents created and the message of the CLAY project to the world!

## Final quarter

**Project CLAY** will reach its **end in January 2022**. Despite the ongoing COVID-19 pandemic we are sure to **finalize CLAY on time**.

At the same time, the COVID-19 pandemic once again shows how **interconnected value chains** are and that there can be **global consequences** if there is a problem at one point in the chain. This once again shows how **important it is to introduce the circular economy into our social system** and implement it across the board in order to **be able to deal with global problems**.

## Digital training materials

We finally **completed our digital training materials in all national languages!** Have a look at the screenshots and [visit the project website](#) to get more detailed insights.

On the OER platform, you will find 5 modules. While it is recommended to go through them sequentially, you can also use them independently:



### Linear vs. Circular Economy

In this module, the focus is on the problems arising from our current, linear economy (take-make-waste) and how circular economy offers solutions. Apart from climate change and reduction of CO2 emissions, our current linear economic model also depletes natural resources by turning them into waste at increasing speed, that in turn harms the ecosystem.

Click the image to visit MODULE 1!



In Unit 1.1 you will learn about the basic differences between the circular and linear approach to economy, business and lifestyle.

≡ Learning outcomes and topics ☐

#### LINEAR VS. CIRCULAR ECONOMY

≡ Waste is all around us! ☐

≡ How is circular economy different? ☐

≡ Recycling ☐

≡ Surf the Internet! ☐

≡ C2G or C2C? ☐

≡ DISRUPTive innovation ☐

≡ Surf the Internet! ☐

#### WRAPPING IT UP

≡ Review ☐

≡ Summary ☐

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