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NEWSLETTER

Vol. 1

TSEMY – Training for Sustainable Employment of Youth and Young Adults

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EDITORIAL TSEMY

The first newsletter of the project under analysis will briefly describe its content, objectives, methodology and expected results.

We have, then, a project located at the international level in partnership with six institutions with different capacities and values, which will allow a multidisciplinary approach and with a European scope.

The basic designation is “TSEMY - Training for sustainable employment of youth and young adults”, the scope being located in individuals aged between 20 and 29 years.

It is supported by the international program ERASMUS +, with the involving designation “Vocational education and training strategic partnership - KA202”, from the European Union.

The partnership formed by the six entities is led by EIA - Atlântica Instituto Universitário, from Italy we have AdM Archivio della Memoria, ProEduca from Czech Republic, A.S.I.E. Asociatia pentru sprijinirea iniciativelor Educationale from Romania, Grupo Cesur from Spain and MUGLA University from Turkey.

Objectives of the project

Regarding the objectives of the project, although the proposal can be considered a little more detailed, for the purposes of communication and newsletter content, we consider it important to divide it into two categories, one related to the main objective, which is the contribution to the reduction of unemployment among young adults in the participating countries and also to project a possibility of unfolding the approach and actions to other regions.

UPDATES

Kick off Meeting online

IO1 – Identifying the needs

IO2 – Creating a training curriculum

IO3 - The Platform Concept

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Kick off meeting online

December 2020

The kick-off meeting of the TSEMY Project - Training for sustainable employment of youth and young adults, an ERASMUS, VOCATIONAL EDUCATION AND TRAINING STRATEGIC PARTNERSHIP - KA202, with the transnational partners, took place on 9 December 2020, via Zoom platform given the ongoing pandemic. Firstly, it was important to draw attention to the pandemic situation in partner countries which, overall, is changing week by week, with some countries guessing new confinement after the Christmas holidays.

EIA/Atlântica (Portugal), Project Coordinator, led this meeting work, which began with the presentation of all 6 partners: EIA was followed by Archivio della Memoria - Italy, ASOCIATIA PENTRU SPRIJINIREA INITIATIVELOR EDUCATIONALE - Romania, ProEduca z.s. - Czech Republic, the CENTRO SUPERIOR DE FORMACION EUROPA SUR - Spain and the MUGLA SITKI KOÇMAN UNIVERSITY - Turkey.

Next, the Scientific Coordinator for EIA/ Portugal, Prof. Fausto Amaro, presented the objectives, actions and expected results of the Project. This was followed by the presentation of IO1 by Italy. The presentation of the IO2 Training Curriculum was made by ProEduca, for which it is responsible. EIA/Atlântica will develop the online platform (IO3) where the education programme will be located. ASIE presented IO4, which concerns the manuals on educational methodologies for trainers. IO5 on training methodologies was presented by Cesur, Spain.

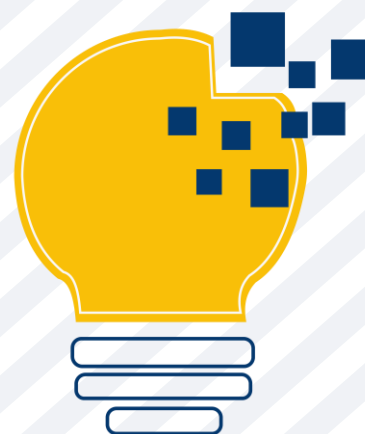
Afterwards, EIA coordinated the discussion on the project management, administrative and financial, and the next steps of the report.

The partner from Turkey presented the dissemination strategies, stressing that all partners are involved in the communication of the project results. The internal evaluation of Tsemy is the responsibility of ProEduca and the external evaluation of EIA/Atlântica.



TSEMY - CONSORTIUM:

- Atlântica – Instituto Universitário
- Archivio della Memoria (AdM)
- Asociatia Pentru Sprijinirea
Initiativelor Educationale (ASIE)
- ProEduca z.s. (ProEduca)
- Centro Cuperior de Formacion
Europa Sur (Cesur)



TSEMY

Training for Sustainable Employment
of Youth and Young Adults



IO1 – Identifying the needs

Focus group were held by each partner with stakeholders' clusters identifying the viewpoint of higher education students (seniors or recent graduates), professors, employers, and recruiters. Discussing how can the higher education institutions promote higher employability of the recent graduates many solutions were found in each country where the development of soft skills and bringing the academic and labour makert worlds closer to each other stood out as common ground.

IO2 – Creating a training curriculum

The challenge is to create a training curriculum addressing the needs expressed by employers, recruiters, professors, and the students themselves, combining the traditional higher education technical and scientific background with the personal development the market expects from its applicants.

IO3 – The Platform Concept

A website for communication purpose, moodle as collaborative platform, and a videoconference application such as Zoom... Independent tools that make up a big picture.

Designing TSEMY's platform concept it was identified that the training needs would normally be tended by the separate use of these tools which are already recognized in the academic environment. By assuring familiarity, the unification of theses platforms under a single application architecture will provide a more comfortable usability and higher efficiency.

In the next newsletter we hope to pass on more information on the various phases and some detail on results obtained.

For further information, please contact your national representative:

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