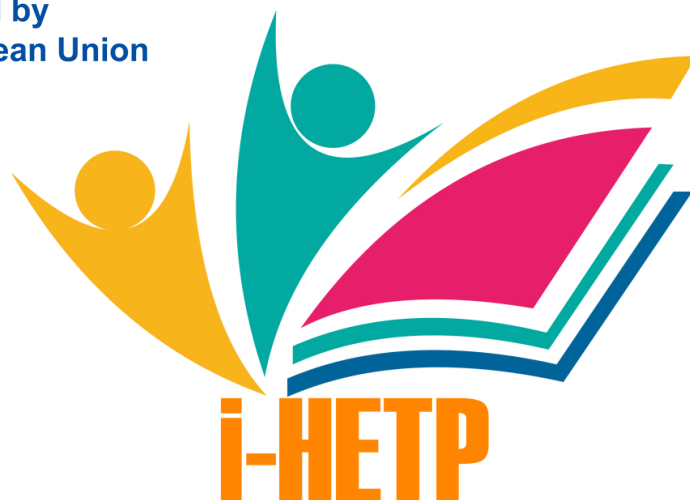




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CALLING ALL HIGHER EDUCATION PROFESSORS!

WE ARE EXCITED TO BRING YOU THE LATEST IHETP NEWSLETTER WITH UPDATES FROM OUR RECENT TRANSNATIONAL MEETING AND DETAILS ABOUT OUR UPCOMING PILOTING PHASE FOR THE TRAINING PROGRAM.

TRANSNATIONAL MEETING, MUĞLA

Our most recent transnational meeting was a great success, with representatives from partner institutions coming together to the beautiful city of Mugla to discuss the finishing touches of our upcoming output – a comprehensive training program containing in depth information on teaching students with disabilities.



VISIT OUR WEBSITE IHETP.ORG

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NEWSLETTER 5, MARCH 2024

During the meeting, we had fruitful discussions on various topics, including:

1. Reviewing the content of the training program to ensure its comprehensiveness and relevance to our target audience, higher education professors wanting to foster inclusive environments in their classrooms.
2. Identifying strategies to effectively disseminate the guide to target audiences.
3. Planning for the piloting phase to gather feedback for improvements.



The meeting provided us with valuable insights and reaffirmed our commitment to creating a resource that truly meets the needs of both professors and students.

UPCOMING PILOTING FOR THE TRAINING PROGRAM

We are excited to announce that we are soon moving forward with the piloting phase for the training program. This crucial stage will allow us to test the effectiveness and usability of the program in real-world settings.

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Here's what you need to know:

1. **Timing:** The piloting phase is scheduled to start in **April 2024**, and will run for approximately five months – keep an eye on our social channels to get more details!
2. **Participants:** We will be inviting professors from all over Europe to participate in the piloting process, in which they will get the opportunity to explore the full program at their own pace, gain certification, and – most importantly – discover best practices for inclusive teaching.
3. **Objectives:** The primary objectives of the piloting phase are to gather feedback on the content, structure, and practicality of the training program, as well as to identify any areas for improvement.

With your continued support to this project, we are confident that together we will make a significant impact in enhancing the educational experience for students with disabilities.

We look forward to keeping you updated on our progress and sharing the outcomes of the piloting phase in the near future!

LET'S STAY IN TOUCH!



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